

September 18, 2018



Budget Process

- Advertise the Hearing—Done
- Conduct the Hearing on each plan—Now
 - CPF (\$1,076,262)
 - Technology, Utilities, Insurance, Hired Repair & Services, Service Agreements, Furniture & Equipment
 - Bus Replacement (\$300,000)
 - Replace 3 regular buses
 - Public Input
- Adopt Plans
 - NJ-SP Board of Trustees—Tonight
 - Starke County Council—October 16
 - Public Hearing last evening
- New Resolutions due to Education and Operations Funds
 - Establishing the two funds
 - Transfer Funds as stipulated and allowed by State Statute

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NJ-SP Jr-Sr High School 2018-2019 SIP Overview

Student Performance

- Areas of Achievement
 - Dual Credit and AP Offerings
 - Ag Program
 - Progress was made in 4 out of 6 ISTEP testing groups
 - 10th Grade LA and Math Both Increased, despite a drop in the overall State Average
- Areas in Need of Improvement
 - Increase Proficiency in Math Skills
 - Increase Proficiency in Language Arts Skills
 - Promote a culture of not settling for less than your best

Self Assessment

- Although progress was made this past school year, need to continue placing a high priority on closing achievement gaps
- Encourage students to strive for reaching their full potential. (Core 40 diploma, more rigorous math and science courses)

Action Plan

- Improve Math and Language Arts Skills
 - Utilization of NWEA Testing to Drive Instruction
 - Utilization of IXL to close gaps in Math and LA
 - 7th/8th Grade LA/Math Academy- extended time
 - Additional Remediation at the HS Level
- Promote Positive School Environment
 - School-Wide Recognition Utilizing Bluejay Way Program(Respect, Responsibility, Achievement)
 - Protecting Instructional Time
- Increase Vocab and Comprehension Skills
 - Utilization of NWEA Testing to Drive Instruction
 - School-Wide Initiative to Increase Exposure to Key Vocabulary Terms

NJ-SP Elementary School School Improvement Plan

2018 -2019

Action Plan Goals Summary

- NJSP faculty and academic support staff will collect and analyze data from a range of sources, then use that analysis to adapt instruction
- NJSP elementary students will improve academic proficiency in mathematics and reading as measured by standardized testing.

Goal 1:

- NJSP faculty and academic support staff will collect and analyze data from a range of sources, then use to adapt instruction
 - Collaborate to learn how to access and assess student data as measured by teacher trainings and collaboration agenda minutes
 - Collaborate to edit BYOC/CCM to meet student needs as measured by updated curriculum maps

Goal 2:

- NJSP elementary students will improve academic proficiency in mathematics and reading as measured by standardized testing
 - Kindergarten and first grade students will increase their Scholastic Reading Inventory Foundational Reading Assessment scores by 20 points.
 - By the end of the school year 49% of the second grade students will read at grade-level proficiency, up from 39% at the end of 1st grade as tested by the Scholastic Reading Inventory.
 - Math data results will reflect a student proficiency (pass rate) of 5% more students in grades 3-6 by the end of the school year as measured through the transition of ISTEP+ to ILEARN.

Notable Achievements and Areas of Improvement

- Several supplements to aid instruction during the last past few years.
 - Uninterrupted 90-minute block
 - Math Rtl grades 4-6/Reading Rtl grades K-3
 - COWS each grade level
 - School wide formative assessment; NWEA reading (K-6), ELA (2-6), and math(K-6); benchmarks 3 times a year
 - Professional development in components of reading and math, NWEA training
 - Academic growth with use of data to drive classroom instruction
 - Math High Ability enrichment pull-out for grades 3-6 for 30 minutes 2-3 times a week

Notable Achievements and Areas of Improvement (continued)

- Notable Accomplishments during the past few years:
 - Facebook page/school website to improve school-family communication
 - Implementation of positive behavior program (Bluejay Way)
 - Active PTO has improved school-family communication
 - Increase use of new technology/eLearning/Google classroom
 - Improve implementation of the 2014 State Standards

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Superintendent's Report

- School Safety
 - School Safety Meetings
 - Mrs. Berndt, Mr. Estok—last week
 - Mr. Polite—Spring
 - County-Wide Safety Meeting—last week
 - Schools
 - Police
 - Mental Health/Support
 - Emergency Medical personnel
 - Fire

- eLearning
 - BCT time on Monday
 - Practice in October
 - Information to parents—October
- Outside Assessment/Audit
 - Curriculum-based
 - ISTEP+, Formative Assessments we use
 - Curriculum Mapping/Writing
 - Interviews
 - Summary
 - Goals and Plans to move forward